

THE UNITED STATES

WebQuest para 4º E.S.O.



INTRODUCTION	TASK	PROCESS	RESOURCES	EVALUATION	CONCLUSSION
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INTRODUCTION

The US is one of the biggest and one of the most influential countries of the world. In this “WebQuest” we will try to know more of the most important details of interesting places to visit, culture (traditions, festivities and food), famous artists etc.

In this Webquest you will find more about typical American things like 4th July, Times Square, Hollywood studios, hamburguers, and many more.

In this activity, students will be divided in four different groups of three people each. Each group will play one of these following roles:

[COOKS](#)



[TOURISTS](#)



[ANTROPOLOGISTS](#)



[ARTISTS](#)

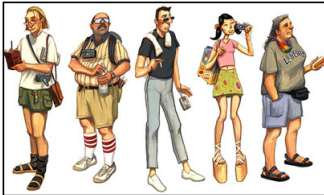


TASK

The objective of this Webquest will be the following:



Cooks will investigate about the most typical American food and drinks



Tourists will work with the most important monuments and tourist attractions.



Antropologists will deal with the most important American festivities and traditions



Artists will have to focus their attention on the most important American writers, actors, painters etc.

PROCESS

Students will be grouped in four different groups of four people with the aforementioned roles. Afterwards, each group should look for information about the given topic in the given web pages so that at the end, every group is able to do an oral presentation about the given topic.

They may do it with the help of a PowerPoint, a piece of carton board or any other type of material which may help them to support and visualize it. All the members of the group will have to talk for the same time and they will be evaluated according to both their performance in the group (content) as well as their individual presentation (accuracy).

RESOURCES

Web pages:

COOKS:

- ✓ <http://today.msnbc.msn.com/id/8392312/ns/today-food/t/foods-make-america-great/>
- ✓ <http://www.whats4eats.com/content/american-recipes-and-cuisine>
- ✓ http://en.wikipedia.org/wiki/American_cuisine
- ✓ <http://www.fastrecipes.com/cookbook/traditional-american-food-recipes-2008100666/>

TOURISTS

- ✓ <http://www.usatourist.com/english/index.html>
- ✓ <http://www.thetravelerszone.com/travel-destinations/top-25-most-visited-tourist-destinations-in-america/>
- ✓ http://www.virtualtourist.com/travel/North_America/TravelGuide-North_America.html

ANTROPOLOGISTS

- ✓ <http://correresmideestino.com/8-north-american-social-events/>
- ✓ http://en.wikipedia.org/wiki/Federal_holidays_in_the_United_States
- ✓ http://www.virtualtourist.com/travel/North_America/Local_Customs-North_America-TG-C-1.html#
- ✓ <http://www.kwintessential.co.uk/resources/global-etiquette/usa.html>

ARTISTS

- ✓ <http://www.buzzle.com/articles/list-of-famous-male-movie-actors.html>
- ✓ http://en.wikipedia.org/wiki/Category:American_pop_singers
- ✓ http://conservapedia.com/Famous_American_writers
- ✓ http://en.wikipedia.org/wiki/Culture_of_the_United_States (link on the right side of the page to the different aspects: cinema, art, architecture, etc)

EVALUATION

Evaluation will be carried out at the end of the process. All the students will have to do an oral presentation according to the given role and they will be evaluated according to both their performance in the group (content) as well as their individual presentation (accuracy). Each group can make use of any type of material to support their presentation so that they can clarify the rest of the students what they are talking about or so that the rest of the students follow them easily.

This work will be valued at 15% of the final total mark of the term. Students will be evaluated taking into account the following elements:

	5%	10%	15%
INDIVIDUAL WORK	<ul style="list-style-type: none">- Too repetitive.- No fluency/ accuracy.	<ul style="list-style-type: none">- Average use of the language.- Little fluency/ accuracy	<ul style="list-style-type: none">- Good use of language.- Excellent fluency/ accuracy
GROUP WORK	<ul style="list-style-type: none">- Few details and poor quality and quantity of the work. Too repetitive.- Bad /no use of techniques to visualize it.- Poor coordination between all the members of the group	<ul style="list-style-type: none">- Interesting details. Average quantity and quality of work.- Not very good use of techniques to visualize it- All the members of the group are coordinated	<ul style="list-style-type: none">- Lots of interesting details. High quantity and quality of the work.-Excellent use of techniques to visualize it.- All the members of the group are perfectly coordinated

CONCLUSION

Once all the members of the class have finished their presentations, there will be a discussion in which they will have to find differences and similarities between The U.K., The U.S. and Spain.